

CRITERIA FOR PEER EVALUATION OF GROUP PRESENTATIONS:

Prepared by Noreen Facione

You are encouraged to listen actively and provide honest feedback to your colleagues to facilitate their development as scholars. Respond to each of the criteria as present or lacking in the presentation. Ratings should be made on a 4-point scale: "Definitely present" = 4, "Largely present" = 3, "Largely lacking" = 2, "Definitely lacking" = 1.

1. In the presentation of definitions, meanings, and interpretations theory development:

- a. There was clarity of definition of presented concepts._____
- b. There was accuracy of interpretation of the meanings of concepts._____
- c. c There was adequate scope in choice of relevant concepts._____

These central concepts were:

2. In the analysis of arguments or positions

- a. The relevant *positions or arguments* were accurately and comprehensively presented._____
- b. There was evidence of intellectual honesty in the presentation._____
- c. *Reasons* were given for the stance taken by the group._____
- d. There was evidence that the group considered all relevant alternative positions._____
- e. Reasons and evidence were offered in their analysis and critique of the opposing positions(s)._____

The position taken by the group was:

3. In the conclusions drawn by the group regarding the preferred ethical position to hold:

- a. Inferences regarding the ethical value of the position were based on the group's analysis and evaluation of the literature._____
- b. Sound reasons were given to justify the conclusions presented by the group._____
- c. There was evidence that group considered the consequences of their conclusions for professional practice and research. _____

The conclusions of the group were: